

**TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE**



**FISCAL NOTE**

**SB 1969 - HB 2628**

February 24, 2018

**SUMMARY OF BILL:** Requires the governing board of each state university, the trustees of the University of Tennessee (UT), and the Tennessee Board of Regents (TBR) to create a policy to provide special education services to students with documented learning disabilities and special needs, including at a minimum, tutoring services and career placement guidance.

**ESTIMATED FISCAL IMPACT:**

**NOT SIGNIFICANT**

**Assumptions:**

- Based on the information collectively provided by UT, TBR, and each Locally Governed Institution (LGI), all state universities currently offer tutoring services and career placement guidance to all students and are currently meeting the minimum requirements of the proposed legislation. Therefore, any fiscal impact to UT, TBR, and each LGI is estimated to be not significant.
- Passage of the proposed legislation will require each governing board of an institution to create and adopt policies for their respective institutions to better serve students with documented disabilities and special needs. It is assumed that the policies adopted under the provisions of the proposed legislation will be similar to policies which have been adopted under federal and state law and current policy. Therefore, any fiscal impact to state or local government is estimated to be not significant.

**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in blue ink that reads "Krista M. Lee".

Krista M. Lee, Executive Director

/rbp

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